

Custom Report for Brian Larson Teaching LMC 3403 Graduate Semester-Undergraduate Semester Tech Communication A A sec: TF 2016 Spring
There were: 10 possible respondents.

Order		Question Text	N	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1		Student: Hours per week	7	70%		1	1	3	2	0	0	0	0
						0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2		Student: Percent attendance	7	70%		0	0	0	1	0	6	0	
3		Student: Percent homework completion	7	70%		0	0	0	0	1	6	0	
						5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5		Course: How prepared to take subject	7	70%	4	1	5	0	1	0	0		
						5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6		Course: Amount learned	6	60%	4.8	4	1	1	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
7		Course: Assignments facilitated learning	6	60%	4.5	3	2	1	0	0	0		
8		Course: Assignments measured knowledge	7	70%	4.3	3	3	1	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9		Course: Overall effectiveness	7	70%	4.9	6	0	1	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
14	Larson	Instructor: Clarity	7	70%	4.9	6	1	0	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
15	Larson	Instructor: Communicated how to succeed	7	70%	4.9	6	1	0	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
16	Larson	Instructor: Respect for students	7	70%	4.9	6	1	0	0	0	0		
						5 Extremely Enthus	4	3	2	1 Detached	N/A		
17	Larson	Instructor: Enthusiasm	7	70%	4.9	6	1	0	0	0	0		
						5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
18	Larson	Instructor: Stimulates interest	7	70%	4.8	5	2	0	0	0	0		
						5 Highly Accessible	4	3	2	1 Hard To Find	N/A		
19	Larson	Instructor: Availability	7	70%	4.9	6	1	0	0	0	0		
						5 Extremely Helpful	4	3	2	1 Not Helpful	N/A		
20	Larson	Instructor: Feedback helpfulness	6	60%	4.9	5	1	0	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
21	Larson	Instructor: Overall effectiveness	7	70%	4.9	6	1	0	0	0	0		

Text Responses

Question: Course best aspect

The best aspect was the small class size and open conversation that we had throughout the semester. Dr. Larson is extremely knowledgeable on the subject and cares a lot about the students' learning. This can be unique within the school, so I enjoyed the class much more because of this.

Well led class, great topics

Variety of assignments

Professor Larson was very enthusiastic about this course which made me want to learn

Dr. Larson was really the best part about this course. I wasn't excited about the idea of having to take it but he made it bearable.

Question: Course improvements

The only thing that I wish was done differently that could be improved in the future is how the reading assignments were scheduled. All of the reading material was helpful, but knowing exactly which articles would be discussed in class for that day and mentioning how long it is estimated to take to read all of it would be helpful. That way I could plan more in advance and contribute more to in class discussions.

Understanding of what is expected.

Eliminate the irrelevant readings as homework assignments

It was a very dynamic course which is tough for some people. I didn't mind it but I think in general it should stick to the syllabus.

Question: Other overall comments

I am glad that I chose to take this course and learned a lot from it. I especially like how emphasis is given to audience analysis and how important it is to write according to your audience. Also, learning about how the layout and design of your communication efforts plays a role in effective communication was very useful.

Question: Instructor greatest strength

He is very well prepared for every class and has everything organized for the students. He is very willing to provide feedback and lets you know where you stand in the class with grades. I have never received this amount of helpful feedback from any other professor at GT.

Great enthusiasm for teaching!

The feedback we got on assignments

His experience in law and technology was impressive.

Question: Instructor improvements

Working technology in the classroom.

Less readings for the course. We had a lot of readings that we often didn't go over in class.

Question: Instructor other comments

One of the best in the entire school!

Percentile Rank Analysis for Brian Larson Teaching LMC 3403 Graduate Semester-Undergraduate Semester Tech Communication A A sec: TF 2016 Spring

There were: 10 possible respondents.

Your average score compared to 132210 student responses

Order	Question Text	N	100-90%	89-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-20%	19-10%	9-1%
2	Student: Percent attendance	7					*ID					
3	Student: Percent homework completion	7					*ID					
5	Course: How prepared to take subject	7	-----	-----	-----	-----	3.9	-----	-----	-----	-----	
6	Course: Amount learned	6	-----	4.5	-----	-----	-----	-----	-----	-----		
7	Course: Assignments facilitated learning	6	-----	-----	-----	4.3	-----	-----	-----	-----		
8	Course: Assignments measured knowledge	7	-----	-----	4.3	-----	-----	-----	-----	-----		
9	Course: Overall effectiveness	7	4.7	-----	-----	-----	-----	-----				
14	Instructor: Clarity (Larson)	7	4.9	-----								
15	Instructor: Communicated how to succeed (Larson)	7	4.9	-----								
16	Instructor: Respect for students (Larson)	7	4.9	-----	-----							
17	Instructor: Enthusiasm (Larson)	7	-----	4.9	-----	-----						
18	Instructor: Stimulates interest (Larson)	7	4.7	-----	-----							
19	Instructor: Availability (Larson)	7	4.9	-----								
20	Instructor: Feedback helpfulness (Larson)	6	4.8	-----								
21	Instructor: Overall effectiveness (Larson)	7	4.9	-----								

Custom Report for Brian Larson Teaching LMC 3412 Graduate Semester-Undergraduate Semester Communicating Sci/Tech A A sec: TN 2016 Spring
There were: 7 possible respondents.

Order		Question Text	N	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1		Student: Hours per week	4	57%		0	2	2	0	0	0	0	0
						0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2		Student: Percent attendance	4	57%		0	0	0	0	0	4	0	
3		Student: Percent homework completion	4	57%		0	0	0	0	0	4	0	
						5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5		Course: How prepared to take subject	4	57%	3.5	0	2	1	1	0	0		
						5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6		Course: Amount learned	4	57%	4.8	3	1	0	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
7		Course: Assignments facilitated learning	4	57%	5	4	0	0	0	0	0		
8		Course: Assignments measured knowledge	4	57%	4.8	3	1	0	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9		Course: Overall effectiveness	4	57%	4.8	3	1	0	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
14	Larson	Instructor: Clarity	4	57%	4.8	3	1	0	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
15	Larson	Instructor: Communicated how to succeed	4	57%	5	4	0	0	0	0	0		
						5 Exceptional	4	3	2	1 Very Poor	N/A		
16	Larson	Instructor: Respect for students	4	57%	5	4	0	0	0	0	0		
						5 Extremely Enthus	4	3	2	1 Detached	N/A		
17	Larson	Instructor: Enthusiasm	4	57%	5	4	0	0	0	0	0		
						5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
18	Larson	Instructor: Stimulates interest	4	57%	4.5	2	2	0	0	0	0		
						5 Highly Accessible	4	3	2	1 Hard To Find	N/A		
19	Larson	Instructor: Availability	4	57%	4.8	3	1	0	0	0	0		
						5 Extremely Helpful	4	3	2	1 Not Helpful	N/A		
20	Larson	Instructor: Feedback helpfulness	4	57%	5	4	0	0	0	0	0		
						5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
21	Larson	Instructor: Overall effectiveness	4	57%	5	4	0	0	0	0	0		

Text Responses

Question: Course best aspect

The small class size allowed us to have in depth discussions about the specific things we didn't understand.

The case briefs worked well in narrowing down the important parts of the related cases, and exams made creative use of case briefs done until that point.

Being able to refer to court cases and read and understand them.

The hands on aspect of having to evaluate cases and their meanings through the reading, tests etc.

Question: Course improvements

n/a

More out of class assignments/project

N/a

Question: Other overall comments

I feel this is a good course to take to better understand how certain laws affect the society.

Question: Instructor greatest strength

Larson was very interactive and always had insight that could be offered to help us understand the material

The feedback on assignments were helpful on figuring out how the work can be taken further, along with the revised submission giving opportunity for students to apply the feedback and make improvements.

Being able to communicate very tough legal language to the layperson

Clarity in assignments and expectations.

Question: Instructor improvements

Due to the small size of the class, there were some occasions where Larson would ask a question and no one would answer. Some way to encourage participation in those instances would be beneficial, though difficult to accomplish.

Maybe no so repetitive

More variance in class type/assignments.

Question: Instructor other comments

I really enjoyed taking Professor Larson's class, and would definitely take other classes that he offered. I didn't expect to enjoy this class much but I walked away from it with a greater appreciation and understanding of the things that we discussed.

Felt he was very prepared and allowed us to learn the subject rather easily.

Percentile Rank Analysis for Brian Larson Teaching LMC 3412 Graduate Semester-Undergraduate Semester Communicating Sci/Tech A A sec: TN 2016 Spring

There were: 7 possible respondents.

Your average score compared to 132210 student responses

Order	Question Text	N	100-90%	89-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-20%	19-10%	9-1%
2	Student: Percent attendance	4					*ID					
3	Student: Percent homework completion	4					*ID					
5	Course: How prepared to take subject	4	----	-----	-----	-----	-----	-----	-----	-----	-----	3.2-
6	Course: Amount learned	4	4.8	-----	-----	-----	-----					
7	Course: Assignments facilitated learning	4	5									
8	Course: Assignments measured knowledge	4	4.8	-----	-----	-----						
9	Course: Overall effectiveness	4	4.8	-----	-----	-----	-----					
14	Instructor: Clarity (Larson)	4	4.8	-----	-----	-----	-----					
15	Instructor: Communicated how to succeed (Larson)	4	5									
16	Instructor: Respect for students (Larson)	4	5									
17	Instructor: Enthusiasm (Larson)	4	5									
18	Instructor: Stimulates interest (Larson)	4	----	-----	4.5	-----	-----	-----				
19	Instructor: Availability (Larson)	4	4.8	-----	-----	-----	-----	-----				
20	Instructor: Feedback helpfulness (Larson)	4	5									
21	Instructor: Overall effectiveness (Larson)	4	5									

April 29, 2016

Brian Larson
Literature,Media and Communication/0165

Dear Brian Larson,

Congratulations! In recognition for your excellence in teaching, you have been chosen to receive a *Thank a Teacher* certificate. Please see the enclosed thank you note, which highlights your efforts and the positive impact you have on your students.

Thank a Teacher is a program sponsored by the Center for the Enhancement of Teaching and Learning (CETL). The program, which began in November 2005, provides students with an opportunity to give feedback to outstanding teachers, advisers, and mentors. By encouraging students to recognize the individuals who are making a difference in their education, we hope to continue to strengthen the learning environment here at Georgia Tech and provide instructional staff with the kudos they deserve.

This year the *Student Government Association (SGA)* is working with CETL to reward good teaching. SGA members are encouraging their peers to send a *Thank a Teacher* note to faculty, TAs, and staff who "go above and beyond." SGA wants the campus to know that excellence in education matters to Georgia Tech's student body.

Thank you for the work you do with students and for the many contributions you make to their learning.

Sincerely,



Caroline R. Noyes, Ph.D.
Interim Director, CETL

Copy of your Thank A Teacher Email

April 29, 2016

Your Name: Anonymous

Instructor Name: Brian Larson

Title of the course: Literature, Media & Communication 3403

The semester/year of the course: Spring 2016

Campus Address of Instructor: Literature,Media and Com/0165

What would you like to tell instructor? Your level of passion for teaching and care of students is rare to find and I am so glad I got to take this course with you. I learned so much throughout the semester, not just because it was challenging but also because you teach in a way that ignites interest and promotes learning. Thank you for putting so much effort into your teaching, it is going to continue making a big difference in students at Georgia Tech!



Georgia Institute of Technology

Brian Larson
THANKS
FOR BEING A
GREAT TEACHER!



*In appreciation of your teaching style and dedication to helping students learn in
Literature, Media & Communication 3403
April 29, 2016*

THANK A TEACHER PROGRAM
The Center for the Enhancement of Teaching and Learning

A handwritten signature in black ink, reading 'Caroline R. Noyes', is written over a horizontal line.

Caroline R. Noyes, Ph.D.
Interim Director, CETL